

The background features a large, light green circular logo for Pelham City Schools. The logo contains the text "PELHAM" at the top and "CITY SCHOOLS" at the bottom, with a stylized figure of a person holding a pen in the center.

ACAP Summative 2020-2021



Alabama is following national trends with its decrease in academic achievement across the board, post Covid-19.

- The assessment data points out significant differences between those students who received more in-person instruction, and those who received more instruction virtually.
- Despite the dedication and best efforts of educators who showed innovation and creativity to deliver instruction virtually, statewide assessment results confirm that students need to be in a classroom, without distraction, to learn effectively.
- Despite the results, imagine how much further we would be, were it not for the hard work of teachers and school leaders who worked tirelessly to mitigate the impact of Covid-19. From impromptu remote lesson plans to providing basic needs like food and Wi-Fi, the efforts of our school community helped soften the blow.
- A lot of in-person intervention efforts were performed in the summer of 2021 --- particularly in literacy. We are optimistic progress was made; however, we will not be able to compare data until next year.

Where We Stand

- We are **significantly above** the state average in English Language Arts in all tested grades.
- We are **above** the state average in Math in Grades 2-7 with a slight dip in grade 8.
- We are **significantly above** the state average in Science in the tested grades (4th, 6th, and 8th).

Where We Stand

Grade	English Language Arts			Math			Science	
	State	Pelham		State	Pelham		State	Pelham
2	43%	50%		34%	46%		N/A	N/A
3	51%	60%		30%	47%		N/A	N/A
4	52%	58%		24%	31%		34%	42%
5	46%	59%		25%	34%		N/A	N/A
6	45%	60%		22%	23%		22%	32%
7	42%	53%		16%	18%		N/A	N/A
8	52%	62%		14%	13%		39%	48%

Interventions Already in Place

- Districtwide Tier I focus: All students should receive exceptional grade level initial (Tier I) instruction in all classes
- Intense retooling and inspection of RTI processes: Instructional staff support during meetings and grade level planning to develop targeted support for general education students
- Focused support for students served through special populations including Special Education, English Language Learning, and 504
- Extended learning/tutoring opportunities at all schools
- Continuation of summer programs targeted at both remediation and acceleration

Additional Instructional Support

- District Level: Curriculum and Instruction staff with over 30 years combined instructional coaching experience providing direct assistance to administrators, teachers, and students
- School Level: Literacy, math, special education, and ESL specialists supporting instruction in all buildings; additional interventionists supporting elementary and middle grades; Learning Labs at high school
- ELA and math professional learning communities:
Training for teachers in new courses of study and instructional strategies to support all student learning needs

UNDERSTANDING YOUR STUDENT REPORT

Click the document below for a short video to learn about the data in your student's report.

ACAP SUMMATIVE

Student Report for Grade 8 English Language Arts (ELA), Math, and Science

System: 177 PELHAM CITY
School: 0027 PELHAM PARK MIDDLE SCHOOL
Test Date: Spring 2022

Student Number:
Date of Birth:
Grade: 8

STUDENT RESULTS

Content Area	Performance Level				Scale Score
	Level 1	Level 2	Level 3	Level 4	
English Language Arts			✓		549
Math				✓	551
Science			✓		557

About the Alabama Comprehensive Assessment Program (ACAP) Summative
The ACAP Summative is administered in grades 2-8 in English language arts and math and in grades 4, 8, and 9 in science. The ACAP Summative measures the Alabama Course of Study Standards. Detailed information on the ACAP Summative can be found at: <https://www.ala.edu/education/assessment/aca>

What is the purpose of this report?
This report includes information about student performance on the ACAP Summative in relation to the Alabama Course of Study Standards. It presents data that may help students, parents, and educators identify specific areas of strength and need. Note: A student's scale score is a transformed version of the raw score. It provides comparable meaning across years, but only within the same academic content area.

ENGLISH LANGUAGE ARTS

Performance Level

500 525 550 575 600

Level 1 Level 2 Level 3 Level 4

549 - Scale Score

STUDENT PERFORMANCE

SCALE SCORE: 549 LEVEL: 3

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 521-587

This student's scale range is 5095-6245.

This range represents the difficulty level of reading material that will encourage optimal reading growth for the student.

For more information on the Grade Framework for Reading, visit <https://www.ala.edu>

Reporting Category*	Progress
Reading	★★★★
• City, State and District	★★★★
• Links and Structure Organization of Knowledge and Ideas	★★★★
Writing	★★★★
• Claim, Evidence and Reasoning	★★★★
• Critical Thinking and Problem Solving	★★★★
Language	★★★★
Text Dependent Writing	★★★★
Literary Text	★★★★
Informational Text	★★★★

★ ACAP Standard Exceeded
★★ ACAP Standard Exceeded
★★★ ACAP Standard Exceeded

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For more information, including grade level categories, possible points per reporting category, and performance level descriptors, visit the following website:

https://www.alabamaachieves.org/assessment/#ACAP_Summative

More information about the assessment may be found in parent guides:

- [English](#)
- [Spanish](#)